

Board Policy

All students must achieve a proficient or advanced score on the Idaho Standards Achievement Test effective January 1, 2006. In the event students do not pass the reading, language usage, math, or other state mandated proficiency tests, the board has approved the following alternate route to graduation which is aligned at a minimum to tenth grade content standards; aligned to the state content standards for the subject matter in question; and is valid and reliable.

Suggested Implementation Guidelines**10th grade**

The plan starts in the 10th grade. Any student that did not pass the 9th grade ISAT tests (reading, language, and math) will be placed in an ISAT class.

11th grade

If the student does not pass the 10th grade ISAT tests (reading, language, math) they will be placed in an ISAT class. They will continue to take the ISAT tests when offered. If they pass the required ISAT tests they will be taken out of the alternate route in the next semester.

12th grade

if the student has not passed the ISAT tests (reading, language, math) they will be placed in an ISAT class. They will continue to take the ISAT tests when offered. If they pass the required ISAT tests they will be taken out of the alternate route in the next semester.

Graduation

A student will be allowed to graduate under the alternate route as long as they have taken and passed the ISAT classes that they were assigned. The student must meet all of the other graduation requirements.

ISAT class

The ISAT classes will be based on the 10th grade content standards. There will be assessments given to the students to determine gaps in their learning. The assessments will drive the curriculum.

Policy Number 605.32

ALTERNATE ROUTE TO GRADUATION

Date of Adoption September 15, 2005

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Parent opt out

The administration will highly recommend that a student that has not passes the ISAT tests be placed in the alternate route to graduation. If the parents want to opt out of the program they must sign the opt out form.

Revised: November 17, 2011