

Board Policy

The Shelley Joint School District No. 60's Board of Trustees educational process includes cooperation between students, parents, educators, business and community organizations. Responsibility is clearly delineated and communication between all parties maintained. Each has a role in this educational process.

A. The Student's Role in the Educational Process

Students have the opportunity to succeed daily and to learn to overcome difficulties as a part of the pursuit of excellence. This requires the students to take responsibility for the scope and direction of their own education. Each student is responsible and accountable for his/her own actions and developing a sense of pride.

Students can develop:

- An understanding of good citizenship.
- An ability to communicate effectively, solve problems, work cooperatively, and develop individual responsibility.
- Skills to use current technology to manage information and enhance learning.
- Life-long learning abilities and a thirst to gain further knowledge at higher cognitive levels.
- An understanding of how to be a good/wise consumer.
- Respect for themselves and others.

B. The Staff's Role in the Educational Process

School personnel are accountable to:

- Ensure a physically and psychologically safe learning environment for ~~our~~ students.
- Provide a broad-based, well-rounded curriculum that is meaningful and provides opportunities for success in a diverse environment.
- Identify the unique skills and talents of each student, and to foster a strong sense of self-worth, by recognizing that each student has something to share.
- Provide a consistent structured environment, allowing for meaningful choices and logical consequences, that teaches individuals to take responsibility for their actions while ensuring a productive learning environment for all.
- Incorporate good citizenship into the comprehensive school environment (or experience). "Good citizenship" includes honesty, responsibility, respect, kindness, hard work, tolerance, and courtesy.
- Become technology literate and provide all students equal opportunity to use current technology.

BELIEF STATEMENTS

- Teach and assess the district adopted curriculum.
- Analyze assessment data frequently to upgrade teaching strategies and ensure continuous student improvement.
- Identify students who are failing to master academic skills, and assist those students in acquiring the necessary help to master those skills.

C. The Parent's Role in the Educational Process

Parents are encouraged to:

- Be supportive of the educational system and administration.
- Provide a safe learning environment that fosters a desire to learn and excel.
- Be aware of the academic curriculum and be involved in active communication with the educator.
- Encourage positive feelings in students concerning education and achieving extended educational goals.