

Board Policy

It is the goal of the Shelley School District to achieve a drug free student environment. The Board of Trustees upholds the need to establish instructional programs and activities that support a drug free lifestyle. Drug abuse prevention education will be provided for students and staff.

In the event that any student chooses to use mood-altering drugs, intervention and discipline procedures will be implemented for the safety and well being of all students in the Shelley School District. These procedures may include, but will not be limited to, the following:

1. Parent or guardian contact
2. Referral to school ancillary professionals and/or an IMPACT team for assessment of the problem and development of a plan to provide assistance.
3. Require a chemical dependency assessment
4. Suspension from school
5. Expulsion from school

Students involved in extra-curricular activities represent both the district and the community in a position of trust; therefore additional consequences as outlined in Policy 502.10 may be given for discipline infractions. Random drug testing will be done under the direction of the principal. Students participating in all athletics, cheerleading, drill team, natural helpers, and student government will be subject to random drug testing.

Referral Policy

- A. When there is reasonable cause to believe that a student illegally uses, sells, distributes, or possesses drug paraphernalia, drugs, alcohol, or other mood-altering substances in school, on or adjacent to school property, or at school functions, the student will be subject to the intervention and/or disciplinary procedures contained in this policy.
- B. As used in this policy, reasonable cause shall mean the existence of specific observable evidence or behaviors that can be described.
 1. Evidence shall include, but not be limited to, smell of alcohol or other mood-altering substances, and the possession of alcoholic beverages, drugs or drug paraphernalia.
 2. Observable behaviors may include chronic attendance problems, sleeping in class, erratic behavior, inappropriate comments, drop in grades, defiance of or disrespect for authority, impaired speech, impaired coordination or motor coordination problems or other recognizable characteristics unusual for that particular student.

Suggested Implementation Guidelines

The district will train staff to recognize and identify symptoms of drug, alcohol and mood altering substance use. Staff will refer such information through appropriate building procedures. To develop reasonable cause for taking action, the following procedures may be indicated.

1. Documented behaviors or indicators of drug, alcohol, or mood altering substance use
2. All procedures are to documented and performed with discretion
3. Refusal to submit to any of the sanctions may result in disciplinary action as outlined in procedures

A. Use or Possession1. First offense

- a) Parent or guardian will be contacted.
- b) Student may be suspended up to 3 days.
- c) Suspension may be modified if the student participates in and follows the recommendation of an assessment by a certified drug/alcohol agency or counselor approved by Shelley School District. A contract of commitment may be written and signed by the student and parents. A release of information to the School District would also be required.
- d) Law enforcement agency may also be contacted.
- e) If the student does not complete the recommendations of the assessment then the remainder of the 3-day suspension will go into effect.

2. Second offense

- a) Parent or guardian will be contacted.
- b) Student may be suspended from school for five days and the School Board may be petitioned for expulsion of the student or transfer to an alternative school.
- c) If suspended, the student may be readmitted after a parent/student/principal conference is held. A contract of commitment may be written and signed by the student and parents.
- d) Law enforcement may be contacted.

3. Third Offense

- a) The principal may refer the student to the school board for expulsion or transfer to an alternative school.

B. Selling and/or delivering a controlled substance1. First offense

- a) Parent or guardian will be contacted.

DRUG PREVENTION/INTERVENTION

- b) Law enforcement agency will be contacted.
- c) The principal shall refer the student to the school board for expulsion or transfer to an alternative school.
- d) Child Protection Services may be contacted.

Student Interviews

Individual students may not be interviewed by any person, except an employee of the school district without the approval of the principal. Officials representing the Idaho Department of Health and Welfare will be allowed access to students upon proper notification of the building principal. No principal shall grant such an interview unless he/she deems it essential to the welfare of the child, or to the immediate health and safety of others, as may be required by court order, or as authorized by a parent or guardian of the student in advance of the interview. (Policy 505.50)

Due Process

All students will be accorded rights as guaranteed under the Constitution. When an incident of misconduct occurs, a student shall be given written or oral notice of any charges against him/her and an opportunity to present his/her version of the incident in question. Supervisors must give each student the opportunity, either written or oral to defend himself/herself against the charges of misconduct prior to disciplinary action, which may lead to suspension or expulsion. Such procedures must be reasonable, fair and lead to a reliable determination of the factual issues involved.

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