

Board Policy

- A. Shelley School District 60 recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of this school district to educate all students effectively, schools and parents must work as knowledgeable partners. The district and each school supports the active and on-going involvement of parents in the planning, review and improvement of instructional programs, as well as the planning, review and improvement of school parental involvement policies.
- B. Although parents are diverse in culture, language and needs, they share this school system's commitment to the educational success of their children. The school district and the schools within its boundaries, in collaboration with parents, shall establish programs and practices that enhance parent involvement and reflect the specific needs of students and their families.
- C. To this end and consistent with Idaho Code (§ 33-210), the No Child Left Behind (NCLB) Act of 2001 (Pub. L. No. 107-110, 115 Stat. 1425 [Jan. 8, 2002]), and Title I (Section 1118), this Board of Education supports the development and implementation of a parent involvement program in each school, which will involve parents at all grade levels in a variety of roles. The parent involvement programs will be comprehensive and coordinated in nature. They will include, but not be limited to, the following components of successful parent involvement programs:
1. Communication between home and school is regular, two way and meaningful.
 2. Responsible parenting is promoted and supported.
 3. Parents play an integral role in assisting student learning.
 4. Parents are welcome in the school, and their support and assistance are sought.
 5. Parents are full partners in the decisions that affect children and families.
 6. Community resources are made available to strengthen school programs, family practices and student learning.
- D. The Shelley School Board of Education supports professional development opportunities for staff members to enhance understanding of effective parent involvement strategies. This Board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.
- E. Engaging parents is essential to improved student achievement. This school district shall foster and support active parent involvement. Parent participation in the education of their children will be supported at various levels of involvement. This School Board of Education supports the development of parent involvement programs that recognizes and rewards parents and staff. School parent involvement activities will include, but are not limited to: annual meetings; parent advisory committees; training opportunities; coordination with other programs; opportunities for involvement of limited English

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proficient parents and parents with disabilities; opportunities to volunteer, participate and observe in class activities; school/parent Title I compacts; and school policies.

- F. Annual evaluations of the content and effectiveness of parental involvement programs will be conducted by the District and each of its schools. A component of the evaluations will be designed to identify barriers to greater participation by parents in parental involvement activities. The results of the evaluations will be used to design strategies for more effective parental involvement, and to revise, if necessary, parental involvement policy.