



List of Approved Supplemental Educational Service Providers for Idaho



2011-12

September 7, 2011

SES Provider	Contact Name	E-mail Address	Secondary Contact	Secondary E-mail Address
Shelley School District	Christi Hines-Coates	chinescoates@sd60.k12.id.us		
A+ Advantage Point Learning	Heather Young	apl@advantagepoint.org		
Total Tutoring Services, Inc. (A.K.A Total Tutoring)	Monica Titzel	totaltutoring@sbcglobal.net		
1 To 1 Tutors	Ray Narayan	ray.narayan@yahoo.com		
24/7 Educate Online	Pritika Janweja	educateonline247@gmail.com		
A+ Learning Solutions	Elsa Borell	elsa@LS4me.com		
A+ Tutors For Scholars	Robert Allen	Office@TutorIdaho.com		
Academic Tutoring Service	Daniel York	info@academictutoringservice.com		
Accuracy Temporary Services, Inc. (ATS Project Success)	Renee Weaver-Wright	info@atsprojectsuccessworks.com		
Achieve HighPoints (Online Ses From Datamatics, Inc.)	Devina Singh	sesID@AchieveSES.com		
Baggage Net School	Nozer Buchia	babbagenetschool@yahoo.com		
Club Z! In-Home Tutoring Services, Inc.	Cari E. Diaz	ses@clubztutoring.com		
Eduwizards Inc.	Shailendra Chainani	ses@eduwizards.com		
Idaho School Of Verbal Behavior (Home-Link Trust, Inc)	Dr. Edward Asikhia	homelinktrustinc@hotmail.com		
Imagine Learning	Emily Bybee	emily.bybee@imaginelearning.com		
Keep Hope Alive Projects	Roseline Amuchie	keephopealiveinc@aol.com		
Club Z! In-Home Tutoring Services, Inc.	Patti Diener	tutoring@clubzboise.com		
Tutorial Services	Kimberly Bailey	kbailey@tutorialservices.org		
A To Z Tutoring	Krista Aguirre	krista.aguirre@atoztutoring.com		
Tutoring One	Gail Mathews	gail.mathews@tutoringone.com		

SHELLEY SCHOOL DISTRICT						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Dr. Bryan Jolley 545 Seminary Ave. Shelley, ID 83274 Phone: (208) 357-3411 Fax: (208) 357-5741 E-mail: bjolley@sd60.k12.id.us Website: www.shelleyschools.org		Students who enroll with the Shelley School District for services will be given the PLATO benchmark assessment to identify individual student skills aligned with Idaho State Standards in reading or math. A prescriptive research based program will be used to provide effective instruction by a highly qualified teacher in the content area requested. Long term goals will be set and students will be monitored through formative assessments during the course of tutoring. After six weeks of tutoring, each student will be given a test to identify academic achievement. The remaining two weeks of tutoring will be spent teaching student owned strategies to assure long term academic success.			According to information provided by Shelley School District the program materials being used have a research base that indicates the potential to be effective in increasing student achievement.	
Qualifications of Staff Delivering Services						
Tutoring positions will be filled by certified highly qualified teachers and classified highly qualified paraprofessionals. SES staff will participate in all school level trainings on curriculum, standards, and instructional strategies. All Staff will participate in an orientation class upon being hired to tutor. The orientation class will include information on service delivery, developing individual student learning plans, and individual programs being used in tutoring sessions, how to collect progress monitoring data, how to communicate effectively with parents and teachers, and how to handle difficult situations.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	School	Shelley School District	Low Income Special Education English Language Learners	After School	Individual Small Group Computer-aided	1 hour/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
3-8		1		1 instructor to 1-5 students		\$50 per hour per student
1 TO 1 TUTORS						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Ray Narayan 2300 Valley View Lane Suite 623 Irving, TX 75062 Phone: (972) 812-7808 Fax: Email: ray.narayan@yahoo.com Website: www.1to1tutor.org		1 To 1 Tutor provides high quality online Math tutoring proven to increase students' math skills. We tutor students in K through 12th grade. Students communicate with tutors via internet through a computer, headphone with microphone and on a cyber whiteboard. Based on student needs, computer and internet service may be provided free of charge. Tutoring takes place at home and is offered Monday-Friday before and/or after school until 9:00 pm and on weekends.			1 to 1 Tutors provided the following information. In 2007 thru 2010 math effectiveness data shows that students participating in the program in five states have shown an overall growth of 30 points from their pre-test to post-test scores.	
Qualifications of Staff Delivering Services						
The highest degrees attained by our tutors are master's degrees in math, engineering and/or related field. All of our tutors must have earned a bachelor's degree in math, engineering or a related field. Work Experience of Tutors: The majority of our tutors have at least 2 years experience tutoring. The level of work experience our tutors have includes Title I tutoring, as well as private tutoring.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math	School Community Center Student's Home	Statewide	Low Income Special Education, English Language Learners	Before School After School Weekends Summer	On-line	1 hours/session 2 sessions/week

Grades Served	Minimum # of Students Per Site	Instructor to Student Ratio	Cost
K-12	1	1 Instructor to 1 Student	\$59 per hour per student

24/7 EDUCATE ONLINE

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Pritika Janweja 20234 Cantara Street Unit 245 Winnetka, CA 91306 Phone: (888) 503-5339 Fax: (888) 611-2990 E-mail: educateonline247@gmail.com Website: www.247EducateOnline.com	Learning Odyssey (CLO) from CompassLearning.com. Odyssey's curriculum is aligned to the Idaho's Academic Learning Standards and Requirements. We provide laptop and internet connection free of cost to every student. The highlight of our program for children who are performing significantly below grade level is that the student can work at their own pace, listening to directions as many times as they require. We also execute summer programs to enable such students recover skills and credit while progressing at their own pace. Students are not introduced to higher concepts until they master the basic fundamentals of a concept. Media rich content and flash based activities help keep the learner engaged while grasping important concepts. We offer tutor intervention to help the student understand the concepts and clarify doubts. We have bilingual tutors that can tutor in both Spanish and English. Since the program is offered online, no transportation is required and our services can be availed of by the student in the comfort of his or her home.	24/7 Educate Online provided the following information. In 2009-10 of 51 students receiving services in math; 43 improved their grades; 20 made significant improvement in math. Of 51 students who received tutoring in reading 42 students improved their reading skills; 22 significantly improved their reading skills.

Qualifications of Staff Delivering Services
 Tutors are required to have a four year college degree and minimum one year experience dealing with Title 1, ELL, and/or students with special needs. Tutors have teaching certifications and teaching experiences in the discipline they tutor. New tutors are required to undergo a mandatory training period of 30 hours spread over 2 weeks.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	On-line	All Idaho Districts	Low Income English Language Learners	Before School After School Weekends Summer	Individual Distance Learning	1 hour/session 2-3 sessions/week

Grades Served	Minimum # of Students Per Site	Instructor to Student Ratio	Cost
K-12	1	1 instructor to 1 student	\$50 per hour per student

A TO Z TUTORING

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Krista Aguirre 437 Nissan Drive, Suite 500 Smyrna, TN 37167 Phone: (866) 505-2869 Fax: (866) 330-4966 E-mail: krista.aguirre@atoztutoring.com Website: www.atoztutoring.com	A to Z Tutoring provides tailored, one-on-one instruction to students in the comfort and convenience of their home or parent location of choice. We tailor specific tutoring programs in the academic areas where your child needs the most help. In some districts, we also offer small group tutoring in order to maximize time with students. We are careful to find the best tutor match for your child's unique needs. Our local, highly qualified tutors come to the home at times and days that are convenient for the family. All instruction takes place outside of the normal school day, typically after school or on the weekend. As one of the largest national providers of No Child Left Behind	A to Z Tutoring provided the following information. During the 2009-2010 school year 5,430 students completed the reading program and 4,659 students completed the math program nationwide. In reading /language arts average grade level gains ranged from 11% to 23% from pre-test to post test. In math average grade level gains ranged from 13% to 23%.

	tutoring, we are very experienced, yet have a personalized local approach to all we do. Our staff members are dedicated to the success of each student and their overall achievement.	
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Qualifications of Staff Delivering Services

All tutors meet the minimum requirements regarding highly qualified paraprofessionals, possessing no less than 60+ college credit hours. Hiring preference is given to tutors with at least a four-year degree. Additional training is provided for all tutors on company policies and procedures, poverty training, and instructional techniques. Ongoing professional development program directs tutors on lesson planning, making special needs accommodations, utilizing key teaching strategies, differentiating instruction, and encouraging parental involvement.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center Student's Home	Boise, Caldwell, Homedale, Idaho Virtual Academy, Idaho Falls, Lake Pend Oreille, Meridian, Nampa, Payette, Plummer-Worley, Pocatello, Shelley, Teton, West Bonner	Low Income, Special Education, English Language Learners	After School Weekends Summer	Individual Small Group	1-1 ½ hours/session 1-2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost

A+ ADVANTAGE POINT LEARNING

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Heather Young 17400 SW Upper Boones Ferry Rd, Suite 250 Portland, OR 97224 Phone: (503) 570-8864 Fax: (503) 906-7420 E-mail: apl@advantagepoint.org Website: www.advantagepoint.org Mailing Address: PO Box 601 Wilsonville, OR 97070	A+ Advantage Point Learning is the #1 choice of parents throughout the Pacific Northwest. We have been providing free tutoring since 2003. <ul style="list-style-type: none"> Individualized instruction - each student receives customized curriculum Most programs offered at school 8 years of experience with K-12 students Caring, professional educators Handheld computers reinforce skills Kids experience success - building confidence and motivation Over 90% of students meet or exceed goals Students typically attend 2-4 tutoring sessions per week. Sessions are 60- 90 minutes. Our program is free to qualifying students. We invoice the school district directly so that families can focus on their child's academics without worrying about cost. Our fun but focused setting helps students maximize their potential.	A+ Advantage Point Learning provided the following information. In 2009-10, 2,897 students completed the tutoring program. 90.1% of the students demonstrated a minimum of 5% growth on the progress assessment. The average curve equivalent gain was 20.5. An outside evaluator reported that for 2008-09 and 2009-10 the average pre-test and post-test scores show significant gains for both reading and math.

Qualifications of Staff Delivering Services

Instructors must have at least two years of college and at least one year of relevant experience teaching youth. Candidates with Master's degrees or teaching certificates are preferred. Site coordinators and instructors receive specialized training in meeting the needs of low performing and special needs students.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center Public Library Church	All districts statewide	Low Income, Special Education, English Language Learners	Before School After School Weekends Summer	Individual Small Group Computer-aided	1 to 1.5 hours/session 2 to 4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		10		1 instructor to 1-5 students		\$65 per student per hour
K-12		1		1 instructor to 1-5 students		\$55 per hour per student

A+ LEARNING SOLUTIONS						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Elsa Borell 5406 W 11000 N #103-315 Highland, UT 84003 Phone: (800) 708-4590 or (702) 263-9656 Fax: (702) 446-5053 E-mail: Elsa@LS4me.com		A+ Learning Solution provides reading/language arts and math instruction at the student's school, student's home or a public location. The location and time for tutoring is jointly selected by parents, school staff and tutor. Our program is available for students in kindergarten through 12th grade. We offer in-person, direct, hands-on tutoring outside of the regular school day. Tutors are licensed teachers, professionals with a college degree or qualified paraprofessionals. Students receive individual and/or small group instruction. We pre-test the student and, using the pre-test results, we collaborate with parents and school/district to create a learning plan with goals for those skills that need the most improvement. On average, students receive 2 hours of tutoring weekly on key reading or math skills. Instruction is aligned with state academic standards. Parents receive regular feedback on student progress.			During the 2010-11 program year, 54 Idaho students completed the program. Students showed improvement from their pre-test to post-test in reading/language arts and math. The average overall gain of 17 percentage points for all students in reading/language arts and 20.5 percentage points for all math students.	
Qualifications of Staff Delivering Services						
A+ Learning Solutions recruits tutors who hold teaching credentials. Non-licensed tutors recruited are college graduates, college students with at least 60 college credits, and paraprofessionals. All tutors complete an initial training.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Student's Home Community Center Public Library Other public locations	Statewide	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group	1-1 ½ hours/session 1-3 sessions/week
Grades Served	Minimum # of Students Per Site		Instructor to Student Ratio		Cost	
K-12	Depends on school site fees.		1 instructor to 1 -5 students		\$70 per hour per student	

A+ TUTORS FOR SCHOLARS		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Robert Allen 1423 Tyrell Lane Boise, ID 83706 Phone: (208) 740-3630 Fax: 208-379-6040 E-mail: Office@TutorIdaho.com Website: www. TutorIdaho.com	<p><i>A+ Tutors for Scholars</i> offers a digital learning program that is backed by scientific-based research and consists of the following characteristics: 1) Places students into the appropriate level of their mastered academic skills. 2) Individualizes instruction for each child. 3) Tracks academic competence.4) Provides progress of individual performance and skills not mastered. 5) Correlates to Idaho State Standards.</p> <p>These major elements are achieved through the use of a low student-to-instructor ratios and computer-based instructional assessments to ensure individualized instruction for grades K-12. The programs are highly interactive, addressing multiple learning styles and making students active participants in their learning using game-like formats with activities that are challenging and motivating so learners can't wait to use the programs. SuccessMaker™ and NovaNet™ were built on research around what motivates learners at each age. Students K-12 LOVE using the programs and, most importantly, can't wait to learn more.</p>	A+ Tutors for Scholars provided the following information. An analysis of data from a sister company with the same learning model shows average student grade-level gains in reading and math at an approximate rate of .205 for every 8 hours spent in the program.
Qualifications of Staff Delivering Services		

Tutors are required to hold at least a Bachelor's degree in combination with experience in education with top priority given to tutors that hold or have held a teaching certification. Tutors are recruited from local schools. Initial training, focuses on understanding the processes involved with SES services in general, the internal company processes, the blended learning program.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math Reading	School Community Center On-line	All Idaho Districts	Low Income Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group Computer-aided Distance Learning	1-1 ½ hours/session 2-4 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio		Cost	
K-12		1	1 instructor to 1-5 students		\$50 per hour per student	

ACADEMIC TUTORING SERVICE						
Contact Information	Description of Program from SES Provider			Demonstrated Effectiveness of Program		
Daniel York 967 E. Park Center Blvd. #423 Boise, ID 83706-6700 Phone: (208) 932-4577 or (800) 293-3091 Fax: (323) 526-4632 Email: info@academictutoringservice.com Website: www.academictutoringservice.com	Academic Tutoring Service (ATS) is the right choice to help your child improve their skills in reading, language arts and math. Students gain over 1.0 grade level in reading and language and they also gain over 1.5 grade level in math when they complete the tutoring period. Why does ATS work so well? Your child will receive high-quality, individualized instruction that is matched with the Idaho State Standards. They receive tutoring from a degreed and experienced teacher in either individualized or in small groups of up to 5 students. Tutoring is based on all 6 components of reading and 5 components of math that research says work. Tutors use proven strategies to help your child learn reading and math skills needed to do well in school. All tutors go through training to make sure they have the ability and knowledge to help your child. Students receive a minimum of 2 hours of tutoring each week. The school, the parents, and tutors work together on the tutoring schedule and location. Parents receive ongoing, written feedback on the progress of their children. You can be confident that Academic Tutoring Service works for students.			Academic Tutoring Service provided the following information based on pre-test and post-test results. For students receiving tutoring services in Idaho during the 2010-11 academic year, the average grade equivalent increase was 1.2 for grades K-6 and 1.5 for grades 7-9 in reading/language arts. The average grade equivalent increase for math students was 1.0 for grades K-6 and .95 for grades 7-9.		
Qualifications of Staff Delivering Services						
Tutors are comprised of credentialed teachers, college students pursuing a degree in the field of education (or related field) and experienced tutors. In addition, Academic Tutoring offers bilingual tutors to accommodate Spanish-speaking households. All tutors are required to provide verification of completing at least 15 college units in core subjects with a minimum 2.75 GPA and must pass a comprehensive WRAT4 assessment to be considered for employment. All tutors complete a 1-day training session that include topics such as program history and overview, effective teaching techniques, curriculum materials, understanding Idaho State Academic Standards, customer service, conduct and safety guidelines, working with special population youth, and company policies.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	At School Community Center Provider's Home Library	All Districts	Low Income, English Language Learners	After School Weekends Summer	Individual Small Group	1 to 1 ½ hours/session 2-3 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio		Cost	
K-12		5	1 instructor to 1-5 students		\$ 55 per hour per student	

ATS PROJECT SUCCESS						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Renee Weaver-Wright 20674 Hall Rd. Clinton Township, MI 48038 Phone: (586) 465-9474 Fax: (568) 465-9481 E-mail: info@atsprojectsuccessworks.com Website: www.ATSPROjectSuccessWorks.com		ATS Project Success has been tutoring students in Reading and Math since 2003, and offers a free, computer-based tutoring program to students in grades K-12. We provide students with a laptop, with which they can access our research-based, engaging curriculum. Our tutoring program includes a pre- and post-test, monthly progress reports, and a learning plan customized for each student's unique learning needs. Students receive tutoring in their home for the convenience of their parents and families. Our tutors monitor sessions remotely and are available by phone to help our students. We offer tutoring before school, after school, on weekends, and in the summer. Our program has a strong record of helping students increase their academic scores on statewide assessments, as well as in their everyday classrooms. In a recent parent survey, 99% reported that they were satisfied with the overall quality of our program.			ATS Project Success provided the following information. During the 2009-10 program year, 2,393 math students completed an average of 33.19 hours of instruction and achieved an average instructional level increase of 1.15 in Math, while exceeding the expected gain of 16%. During the same time period, 2,905 reading students completed an average of 29.56 hours of instruction and improved reading instructional levels by an average of 1.33 while exceeding the expected gain by 36%.	
Qualifications of Staff Delivering Services						
The teacher must be fully certified as a licensed teacher by the Michigan Department of Education or meet the parameters stated by the Department of Education as a paraprofessional. Most tutorial staff are degreed and certified in the subject area being taught or have passed the Michigan Subject Area Test for Teacher Certification or the Michigan paraprofessional exam. Employment is contingent upon passing a physical exam, drug test, and criminal background check. When hired, staff receives a minimum of 60 hours of training in the program and returning tutors receive annual refresher training.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math Reading	On-line Student's home	All Idaho Districts	Low Income Special Education, English Language Learners	Before School After School Weekends Summer 24 hours/7 days a week	Individual Instruction, Distance Learning	¼ to 1 ½ hours/session Minimum of 2 hours /week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1 student		\$60 per hour per student

ACHIEVE HIGHPOINTS (Online SES from Datamatics, Inc.)

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Devina Singh 3505 Duluth Park Lane, Ste 210 Duluth, GA 30096 Phone: (770) 623-6969 Ext 240 Fax: (770) 232-9463 E-mail: sesID@AchieveSES.com Website: www.AchieveSES.com	Achieve HighPoints offers online tutoring services in Math to students in grade 3 – 12. No transportation required. Students attend one-on-one, software-based online tutorial sessions from the comfort of their home using the internet. Students with internet access at home may be provided with a laptop computer for program use at home. Flexible tutoring available. Online tutoring is available 7 days a week from 7:00 am to 11:30 pm, including holidays. Tutoring with Achieve HighPoints program, students have improved Math grades from 'F's and 'D's to 'B's and 'A's. Students completing 30 hrs of tutoring sessions can expect to see a 15-18 point growth in math test scores. Achieve HighPoints will provide minimum of 30 hrs online tutoring over 12-15 weeks to students at NO additional cost to parents . As an online SES provider, using the internet we are able to reach out and serve many students from low-income families in rural and remote areas.	Achieve HighPoints provided the following information. In 2010-11, 75% of the students served in Idaho showed improvement in their math test scores.

Qualifications of Staff Delivering Services
 Math tutors have at least a Bachelors degree in mathematics or related fields. Their primary task is to interact with students and parents on a regular basis through the telephone and email to answer their administrative and math questions. Math tutors receive extensive training on how to use the program fluently. They are required to attend periodic training about policies, procedures, and the needs and challenges of SES.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math	On-line via the internet	All districts in Idaho	Low Income	Before School After School Weekends Summer	Online at home, school, or community centers	1-1 ½ hours/session 3-4 sessions/week
Grades Served	Minimum # of Students Per Site		Instructor to Student Ratio	Cost		
3-12	1		1 instructor to 1-5 students	\$72 per hour per student		

BABBAGE NET SCHOOL

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Nozer Buchia 1600 Highway 6 South, Suite 260 Sugar Land, TX 77478 Phone: (281) 313-5811 Fax: (281) 313-5803 E-mail: babbagenetschool@yahoo.com Website: www.babbagenetschool.com	Babbage Net School is a for-profit organization that leverages the power of a personal laptop computer paired with a self-paced program to provide the highest quality tutoring available. In addition to a pre-installed individualized tutoring program, each student is supported by accredited tutors from the National Tutoring Association and our Help Hotline. The program tutors students in grades K-12 in Language Arts (Reading /Writing) and Mathematics. Babbage assesses students at the beginning of the program to identify their areas of greatest need and to prescribe a customized curriculum. The additional tutor support ensures that students receive the exact instruction necessary for them to master the material. Progress reports are always available to parents and our bilingual offices observe extended hours of operation ensuring open communication with our students' families. All together, Babbage provides students a complete, personalized tutoring program that will meet their exact needs on their schedule.	Babbage Net School provided the following information. Based on statistical analysis of pre- and post test scores for fifth graders in 2008-09, 68% of students improved their results on the post-assessment Basic Achievement Skills Inventory (BASI). Improvement was shown across grade level and subject areas.

Qualifications of Staff Delivering Services
 Personal laptops serve as the tutor. Students are supported by tutors who operate Homework Help Hotline. The instructional staff is chosen for their ability to effectively communicate information and positively relate to our students. Tutors must be certified by the National Tutor Association (NTA). The regional managers and administrative staff handle logistics and procedures and streamline such processes as attendance and progress reporting. Staff and tutors are required to undergo in-house training upon commencement of employment.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	Anywhere	All districts in Idaho	Low Income	Any time students are not in school	Individual Computer-based	Flexible

Grades Served	Minimum # of Students Per Site	Instructor to Student Ratio	Cost
K-12	1	1 instructor to 1 student	\$60 per hour per student

CLUB Z! IN-HOME TUTORING SERVICES, INC.						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Cari E. Diaz 15310 Amberly Drive, Suite 110 Tampa, FL 33647 Phone: (888) 434-2582 Fax: (813) 549-0185 Email: ses@clubztutoring.com Web site: www.clubztutoring.com		Club Z! offers two programs of tutoring instructed by highly qualified certified teachers and degreed professionals in reading/language arts and math. Club Z! one-on-one in-home sessions are held at times that are convenient to parents/guardians. Parents do not have to worry about transportation. For families that select Club Z! Choice small group sessions, the groups are kept to a range of 1-5 students per instructor to ensure a highly conducive learning environment. Small group sessions are held on school grounds, public libraries, community centers, and other public facilities determined on a per case basis and accessibility to public transportation. Club Z! provides monthly progress reports in the student's native language and supplies all materials needed such as workbooks, pens and pencils. Students who have completed Club Z! program have shown an average of one year's worth of growth in reading and/or mathematics			Club Z! provided the following information. During the 2010-11 academic year students enrolled in the Club Z! program in Boise School District showed average increases of .57 grade level equivalencies in reading and 1.23 grade level equivalencies in math.	
Qualifications of Staff Delivering Services						
The Club Z! supplemental educational services program hires certified teachers, degreed professionals, and/or individuals with a minimum of 60 hours of college credit. Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students. All Club Z! instructors undergo mandatory training, including TESOL training as well as instruction on incorporating 504/IEP goals into tutoring students with diagnosed disabilities.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Student's Home Community Center Place of worship Public Location	All Districts Statewide	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group	1-1 ½ hours/session 2-3 sessions/week
Grades Served	Minimum # of Students Per Site	Instructor to Student Ratio	Cost			
K-12	1	1 instructor to 1-5 students	\$65 per hour per student			

EDUWIZARDS INC.		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Shailendra Chainani 48 Huntting Drive Dumont, NJ 07628 Phone: (201) 706-7872 Fax: (201) 706-7872 E-mail: ses@eduwizards.com Website: www.eduwizards.com	At Eduwizards all tutoring is online and one-to-one, and takes place from the comfort of the student's home. We provide computers to students who don't have one and also pay the internet bill. Tutoring takes place using a virtual classroom, which includes whiteboard, text chat, and voice communication; this creates a real time one-to-one environment. The program consists of online tutoring and assessments that focus on specific state benchmarks. Our research and data indicates that this combination of tutoring and assessment gives students a higher jump in performance. Eduwizards aims to openly identify the world's best online tutors. Most of the tutors are state certified, with a Master's degree or higher. We have an open review system where after each online session the student has an option to review the tutor. Our site is	Eduwizards provided the following information. In a multistate study conducted between October 2009 and April 2010, 392 students volunteered to participate. Many of the students took 15-20 sessions per month. 78% of the students had a 20% or higher increase in their post-assessment scores compared to the pre-assessment scores.

full of great reviews from satisfied students.						
Qualifications of Staff Delivering Services						
Tutors must at least have a Bachelor's degree. Initial minimum requirements for SES tutors will be that they are USA-based, have a Bachelor's degree and go through a background check. Each prospective tutor must complete an online test and online interview. Each tutor receives 20 hours of training. Training includes technical training in using a virtual classroom, internet etiquette, cyber laws, curriculum workshop, NCLB training and communications skills. They are briefed on SES guidelines, expected performance levels, adherence to specific state standards and procedures.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Math Reading Language Arts	On-line Student's home	All Idaho Districts	Low Income	Before School After School Weekends Summer	Individual Distance Learning	1 hour/session 2-4 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio		Cost	
3-12		1	1 instructor to 1 student		\$55 per hour per student	

IDAHO SCHOOL OF VERBAL BEHAVIOR- SUPPLEMENTAL EDUCATION SERVICE PROVIDER (Home-Link Trust, Inc)						
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program				
Dr. Edward Asikhia BCBA-D 1110 South Boulevard Idaho Falls, ID 83402 Phone: (208) 524-6375 Fax: (208) 528-0715 Email: homelinktrustinc@hotmail.com Web: www.homelinktrust.com	We are standing in the gap to provide children with language and speech developmental disabilities with a variety of instructional environments and approaches to support their language acquisition, learning and positive social interactions. Our verbal behavior intervention program which represents a highly specialized component of the science of applied behavior analysis, builds verbal, attention, social, behavioral, memory and comprehension skills simultaneously. Our instructional intervention methods help to reduce uncertainties, and increase attention span, retention, develop memory for sequence and modify temporal patterns through sequential, intensive, incremental, repetitive, structured, multi-sensory skills acquisition training. We incorporate a rehabilitation rationale for education intervention!!	Idaho School of Verbal Behavior provided the following information. Based on pre-and post-test results 66.7% of students completing services made more than 5% progress in math and 100% made more than 5% progress in reading/language arts.				
Qualifications of Staff Delivering Services						
Tutors may be college graduates or college students that have completed more than one year in the university and completed a background check.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	Business Facility Student's Home	Region 5 Region 6	Low Income Special Education English Language Learners Non-verbal students	Before School After School Weekends Summer	Individual	1 hour/session 2 sessions/week
Grades Served		Minimum # of Students Per Site	Instructor to Student Ratio		Cost	
K-12		1	1 instructor to 1 student		\$50 per hour per student	

IMAGINE LEARNING						
Contact Information		Description of Program from SES Provider			Demonstrated Effectiveness of Program	
Emily Bybee 191 River Park Drive Provo, UT 84604 Phone: (801) 376-8939 Fax: (801) 878-7249 E-mail: emily.bybee@imaginelearning.com Website: www.imaginelearning.com		Imagine Learning combines tutoring from top teachers with an engaging English language and literacy software program called Imagine Learning English. This combination provides a fun environment, individualized attention, and effective instruction in English language arts and reading for students in grades K–8. Students gain skills in phonics, phonemic awareness, fluency, vocabulary, and comprehension. Students also learn conversational phrases and gain skills in listening and speaking. Imagine Learning helps struggling readers, English learners, and students with disabilities gain the skills they need to succeed in and outside of the classroom.			Imagine Learning provided the following information. In July 2007, ClearVue Research, Inc., evaluated the effectiveness of Imagine Learning English on student literacy scores on the Illinois Snapshot of Early Literacy (ISEL). Kindergarten students using Imagine Learning English had a median improvement in the pretest to posttest score of 40 percent. In comparison, kindergarten students without Imagine Learning English gained less than 20 percent during the pretest to posttest period.	
Qualifications of Staff Delivering Services						
Imagine Learning Academy hires tutors directly from each school's faculty. Individuals with state teaching certification and at least two years of teaching experience—including background in teaching English language learners, special education students, and struggling readers—will receive first preference. Tutors must complete the entire hire process, including training and a criminal background check, before commencing any tutoring sessions. Tutors will be trained on how to conduct assessments, use Imagine Learning English, access and read TrueData reports, take and track attendance, and create Individual Learning Plans. Tutors will also be provided with guidelines outlining Imagine Learning Academy policies and procedures.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Language Arts	School	All Idaho Districts	Low Income Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group Computer-aided	1 hour/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-8		10		1 instructor to 1-5 students		\$60 per hour per student

KEEP HOPE ALIVE PROJECTS		
Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Roseline Amuchie 18808 Stefani Ave Cerritos, California 90703 Phone: (562) 326-4411 Fax: (562) 865-0704 Email: keepphopealiveinc@aol.com Website: www.keepphopealiveinc.com	For the past four years, we have been successful in providing high quality tutoring resulting in increased academic achievement for students in K-12 in reading, math and ESL. Parents' testimonials indicate our instructional program has helped their students improve their grades in school, attendance, and improve their self-confidence as they become successful in school. We address students learning styles through a unique blend of highly differentiated and engaging tutor-directed instruction and student-centered technology. We provide services in 1:1 and small group settings. Services are provided daily in home, school sites and libraries, 1 ½ hours/session, 4 hours/week up to 30 hours total. We begin the program with a pretest to diagnose student needs, work with parents to develop student learning plan with measurable goals and timelines. We report student progress monthly. Parents select two days per week that best fit their schedules. We provide bilingual support and all instructional materials at no cost. We also provide in-home tutoring for parents if requested.	Keep hope Alive provided the following information. For the 2010-11 school year in Idaho a sample of student scores showed a gain of between 23 and 58 points from pre-test to post-test.
Qualifications of Staff Delivering Services		
Tutors hold teaching credentials or are college students who are pursuing their teaching credentials. All tutors are required to pass proficiency tests in reading and math.		

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Community Center On-line	Statewide	Low Income Special Education English Language Learners	Before School After School Weekends Summer	Individual Small Group Computer-based Online	1 ½ hour/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-5 students		\$60 per hour per student

TOTAL TUTORING SERVICES, INC. (A.K.A Total Tutoring)						
Contact Information	Description of Program from SES Provider			Demonstrated Effectiveness of Program		
Monica Titzel 3388A Lakeside Ct. Reno, NV 89509 Phone: (775) 747-4246 Fax: (775) 825-4441 E-mail: totaltutoring@sbcglobal.net Website: www.totaltutoring.net	Total Tutoring Services, Inc.'s mission is to provide targeted, quality tutoring that fills the specific academic needs of our students, gives children confidence in school and in life, and impacts families and the community one child at a time. Total Tutoring is a Nevada owned company that has been doing business for fifteen years. In addition, Total Tutoring has served over 4,000 students in our SES program. Our goal is to help each child advance in math, reading, and language arts by building on what the child is receiving at school. We do this by having qualified tutors and small groups, with three or four students to one tutor. Each child receives an academic plan specifically designed to meet his/her needs.			Total Tutoring provided the following information. For students receiving services in three Idaho school districts in math, the average growth ranged from 26% (third graders) to 134% (fifth graders). For students receiving services in reading the average growth ranged from 11% (third graders) to 126% (fifth graders). The target growth in both reading and math from pre-test to post-test was 20%.		
Qualifications of Staff Delivering Services						
The management staff hires tutors who are certified teachers, giving preference to those who have Title I experience.						
Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	School Student's Home	Statewide	Low Income Special Education English Language Learners	Before School After School	Individual Small Group	1 – 1.5 hours/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		3		1 instructor to 1-5 students		1 to 1 \$70 per hour 2-5 to 1 \$55 per hour per student

TUTORIAL SERVICES						
Contact Information	Description of Program from SES Provider			Demonstrated Effectiveness of Program		
Kimberly Bailey 166 S. Industrial Drive Saline, MI 48176 Phone: (734) 470.6387 Fax: (734) 470.6402 Email: kbailey@tutorialservices.org Website: www.tutorialservices.org	Tutorial Services offers a web-based solution to students, serving grades K-12. Our program, in Reading, Mathematics, and Language Arts operates 24/7, so students can access their work anytime. We provide a computer to use. Licensed teachers monitor your student's work and report to you monthly on their progress. As the 21 st century moves forward, computers play a huge role in your child's education. We provide the tools necessary to be successful in tomorrow's world.			Tutorial Services provided the following information. Based on assessments from the past two years, the average increase from pre-test to post-test in language arts was 6.4% and in math was 6.8% with a three to five month instruction period.		
Qualifications of Staff Delivering Services						

Half of the tutors possess teaching credentials. All tutors have completed at least 60 college units with at least 12 units completed in education, have at least one year of successful experience teaching and working with youth in an educational setting, and demonstrated competency in reading and math skills.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math Language Arts	On-line in Student's Home	All Idaho Districts	Low Income, Special Education English Language Learners	Before School After School Weekends Summer	Distance Learning	1 hours/session 2-4 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1 students		\$60 per hour per student

TUTORING ONE

Contact Information	Description of Program from SES Provider	Demonstrated Effectiveness of Program
Gail Mathews 16263 DaVinci Dr. Chino Hills, CA 91709 Phone: (888) 252-7814 x804 Fax: (888) 252-7814 E-mail: gail.mathews@tutoringone.com Website: www.tutoringone.com	TutoringOne provides online K-12 mathematic and reading services 24/7 in your home. The assessment adapts to the skills and responses of your child to provide an academic program targeted only for your child. Lessons are provided through high quality videos that are aligned to state standards and most textbooks. The digital lessons correspond to classroom instruction and include high-interest materials, models, real-world problems and age-appropriate games to address your child's learning style. For best results, the self-paced program should be used for one hour twice a week for 25 hours. Parents and the school receive monthly progress reports. Case studies and research have proven the program to be effective for diverse populations. Students receive services until July 30th. Online support tutors are available and have BS/BA or MS/MA degrees. If needed, parents receive a company computer.	TutoringOne provided the following information. During 2009-10 in South Carolina, the pre-test and post-test results show that 78% of the students participating in the math program improved. 45% improved more than 1.5 years and 59% improved more than 6 months.

Qualifications of Staff Delivering Services

Ninety-nine percent of our program is delivered through online software. We recruit teachers from the local schools and universities in California. Many of the tutors used for distant learning are tutors from local sites in CA. Tutors must have a college degree in math, English, science, elementary education or comparable subjects. At the beginning of employment, all liaisons are trained in the operations of the system, program content, assessment interpretation, customer service, and sexual harassment, the cultural of poverty and awareness, and phone etiquette. As new products and updates are added to the program, all employees are trained on the changes.

Subjects Taught	Location of Services	Area of Services	Populations Served	Time	Mode of Delivery	Schedule
Reading Math	On-line	All Idaho Districts	Low Income Special Education English Language Learners	Before School After School Weekends Summer	Distance Learning	1 hour/session 2 sessions/week
Grades Served		Minimum # of Students Per Site		Instructor to Student Ratio		Cost
K-12		1		1 instructor to 1-5 students		\$60 per student per hour