

Board Policy

Under the direction of the Superintendent or designee, the Shelley School District shall provide professional development opportunities to all staff members. Professional development activities shall ensure that teachers and staff are adequately trained to teach challenging and up-to-date subject matter, implement effective techniques that will improve student achievement both in the classroom and on state assessments, provide student engagement, and deliver effective instruction with the district chosen research based curriculum.

The overall goal of the district is to consistently provide rigor in lessons, make learning relevant, improve student achievement, and improve relationships both in schools and within the community. Professional development provided in the district and within each building will be directly connected to the building and/or the district needs assessment as well as state standards.

An evaluation form will be completed immediately following each professional development activity to determine effectiveness.

Professional Development:

All administrators, staff and teachers are expected to attend professional development. Any administrator, staff member or teacher, who does not attend professional development and has not been approved to do so by the administrative supervisor or the Superintendent, shall take personal leave time for his/her absence.

Professional Development Credit:

District in-service credits earned through an accredited university are eligible for application toward State recertification. Teachers are responsible for keeping verification of in-service hours. The district professional development supervisor will also keep an on-going record. When 15 clock hours of formal instruction have been completed, the employee will complete the "Verification of Completion of Equivalent In-service Training" form and acquire the appropriate signatures prior to submitting to the State Department of Education.