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MINUTES

**Shelley Joint School District No. 60
Regular Meeting of the Board of Trustees
District Service Center – 6:00 p.m.
185 W. Center Street
Shelley, ID 83274
Thursday, January 19, 2017**

Chairman Cole Clinger called the meeting to order at 6:31 p.m. Board members present were Rich Brown, Scott Fredrickson, Jamey Higham, Sharlene Jolley, and Superintendent Bryan Jolley.

Moved by Scott Fredrickson, seconded by Jamey Higham, that the board approve the agenda. Voting was 5 – 0 in the affirmative.

Executive Session:

Moved by Jamey Higham, seconded by Sharlene Jolley that the board go into Executive Session to discuss personnel and student matters as allowed by Section 74-206 (1) (a), and (b) of the Idaho Code. Voting was as follows: Rich Brown – yea, Cole Clinger – yea, Scott Fredrickson – yea, Jamey Higham – yea, Sharlene Jolley – yea. Time: 6:32 p.m.

Cole Clinger called the public session to order at 7:21 p.m. and excused Rich Brown.

Treasurer Statement:

Cole Clinger and Dr. Jolley stated that Rich has reviewed the books and everything is in order.

Consent Calendar:

Moved by Sharlene Jolley, seconded by Scott Fredrickson, that the board approve the consent calendar items which include the following: minutes of the December 15, 2016 regular board meeting; approval of December bills; New Hires: Andrea Croft – Sunrise Noon Duty Aide, Marilyn Johnson – SHS English Teacher; Substitutes: Lacie Palmer, Jayme Thompson, Steven Stradling Jr., CoriAnn Carlson, Aaron Woffinden, Mickayla Peterson, Sadie Jamieson, Danielle Johnson; Resignation: Kevin Turner – SHS English Teacher. Policies: 400.20 Travel Policy and Request for Travel Expense Form. Voting was 4 – 0 in the affirmative.

Motions from Executive Session:

None.

District Reports:

Teacher Evaluations – Dr. Jolley discussed what teacher evaluations are based on. Dr. Jolley said that administrators use current standards to evaluate their teachers on. The administrators on an average year do anywhere between 600-900 classroom observations and in addition every teacher is observed at least twice on a formal basis. Evaluations have to be completed by January 1st and the other by June 1st. A component of teacher evaluations now requires 33% of student growth measures so administrators look at standardized test scores, teacher developed assessments, benchmark assessments, parental input which is sometimes solicited and sometimes not (surveys). Administrators sit down and talk about the evaluation with every teacher and discuss why they are rated from unsatisfactory through proficient and in some cases distinguished. The evaluations are based upon a four tier thing. Dr. Jolley ended with the evaluations are not for dismissal but to improve instruction.

District Recognition:

Hobbs Middle School – Principal Dale Clark and Dr. Jolley recognized Ann Burch. Ann has worked in our district for two years in the special education department. Mr. Clark said that she always has a smile on her face and deals with kids and parents in the most positive way. Mr. Clark also said that she is a quality classroom teacher and has a good relationship with kids and parents. Mrs. Burch thanked Mr. Clark and Dr. Jolley saying that without the support from Hobbs staff from the Janitor up to the Administration she wouldn't be able to do her job. Dr. Jolley thanked her for the difference she makes.

Academic Achievement Update:

Band, Choir & Strings Report – Band Teacher Gary Pawelko spoke for himself and also on behalf of the Choir & Strings Teacher, Jason Peters, and shared a report showing the upcoming events for the music department. Events include:

- Idaho State University Day of Percussion (Drumline, 1/28/17)
- BYU Idaho Barbershop Festival (Show Choir, 2/3/17)
- Idaho State University Jazz Festival (Jazz Band, 2/4/17)

- 65 • BYU Idaho Jazz Festival (Jazz Band, 3/10/17)
- 66 • Shelley Solo and Ensemble Festival (Middle School Band and High School Band, 3/15/17)
- 67 • Middle School Choir Dinner (Middle School Choir, TBA)
- 68 • High School Choir Concert (High School Choirs, TBA)
- 69 • Orchestra Concert (Beginning Orchestra, Middle School Orchestra, High School Orchestra, TBA)
- 70 • District VI Jazz Festival (Jazz Band, 4/5/17)
- 71 • District VI Honor Band (Middle School Band, Orchestra, High School Band, Orchestra, 4/12/17)
- 72 • Madison Middle School Band Festival (Beginning Band and Middle School Band, 4/27/17)
- 73 • High School Utah Symphony Trip (High School Orchestra, Choirs, 4/28/17)
- 74 • District VI Large Group Festival (High School Band and Orchestra, 5/3/17)
- 75 • Middle School Utah Symphony Trip (Middle School Orchestra, 5/4/17)
- 76 • Band Lagoon – Utah Symphony Trip (Middle School Band, Guitar, High School Band, Jazz Band, Drumline, 5/6/17)
- 77
- 78 • Spring Bands Concert – (Beginning Band, Middle School Band, High School Band, TBA)
- 79 • Spring Jazz Band Dance with *EITC Jazz House Big Band* – (Jazz Band, TBA)
- 80 • Spring Drumline/Guitar Concert – (Middle School Guitar, High School Drumline, TBA)

81 Mr. Pawelko shared with the board what his visions and plans for the future of Shelley High School Band
 82 are:

- 83 • 10 year plan depends on upon continued growth of Shelley as a community and school district, as well
 84 as continued growth of the music department. However, looking at similar school districts of size,
 85 function, community etc. Mr. Pawelko thinks these goals are highly attainable and he will keep working
 86 for them as long as he is here. Grow the music department and keeping the high school orchestra at its
 87 current 70 members, choirs can grow a little bit and the band he believes can eventually get up to 50-
 88 70 members and with those 50-70 members were going to eventually be able to if the community
 89 keeps growing and the economy is supporting us he can see us eventually splitting it up between a
 90 High School Director teaching two concert bands, an audition group for students who want the extra
 91 challenge, a non-audition group for anyone who wants to be in band make it open and give it challenge
 92 as well, a jazz band audition only class that we can make a lot excellent challenge with, a drumline
 93 class, and a guitar class. A Middle School Director would teach many of the same style of classes where
 94 both directors would co-direct a marching band and become a double A level making it into a highly
 95 competitive group. We are currently at the A level. Possibly hire additional staff. Also teach a beginning
 96 band split into a beginning woodman section and a beginning brass section. The middle school director
 97 would teach one section with the high school director teaching the other.
 98
- 99 • 5 year plan the marching band can double the size of all the band classes as this is already happening
 100 compared to last year. Hoping the marching band will become an all-volunteer group or club either
 101 inside of school or outside. He thinks this is attainable and he would like the jazz band to be able to
 102 move from the school day so that student schedules can open more and get to experience other
 103 opportunities more. Would like to move the percussionists from his band class into the drumline class
 104 so that he can teach them the skills they need without having to wait and sit in the back for about 40
 105 min. until it is their turn to play.

106 Mr. Pawelko is currently working on training to be a color guard instructor so that we can have that program
 107 at the SHS. He thanked Mr. Dale Clark former SHS Principal now current Principal at Hobbs Middle School for giving
 108 him a budget to begin with and Mr. Eric Lords current SHS Principal and Mr. Burke Davis SHS Vice-Principal for their
 109 continued support. He also mentioned Mr. Heath Principal at Stuart Elementary for his support. Last, Mr. Pawelko
 110 shared that the development he has seen has been exceptional and he loves his students. Also discussed with the
 111 board members were the needs such as funding for trips, instruments, and replacement of marching band uniforms,
 112 and possibly creating a parents support group where they can help Mr. Pawelko with organizing trips and events etc.
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114 **Old Business:**

115 Bids for resurfacing of SHS Track – Dr. Jolley reported to the board that he is working on getting an
 116 evaluation in place of the track and due to the weather it looks like it will happen sometime in March.
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122 Work Session Report – Cole Clinger shared that the board had just had a work session at 4:00 p.m. and
123 discussed the following amongst each other:

- 124 • Mastery Based Education Introduction – Rich Brown
- 125 • Technology
- 126 • Bleachers
- 127 • Safety Audit
- 128 • Potential Transition to 4A

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130 **New Business:**

131 Approval for Emergency Closure Days & discussion of SSD No. 60 weather policy.

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133 Board Chair Cole Clinger declared that the board move to approve an emergency school closure for the following
134 days:

- 135
- 136 • December 19, 2016 – Severe Cold
- 137 • January 4, 2017 – Blowing Snow (PM Kindergarten and Preschool only)
- 138 • January 5, 2017 – Severe Cold
- 139 • January 6, 2017 – Severe Cold

140 Moved by Jamey Higham, seconded by Sharlene Jolley that the board approve the emergency school closure days.
141 Voting was 4 – 0 in the affirmative.

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143 Also discussed was 504.71 School Closure policy. The board decided to make this an action item for further
144 discussion in February.

145
146 **Superintendent's Report:**

147 Master Teacher Program – Dr. Jolley shared a power point with the five standard areas showing what the
148 master teacher premium program is. Teachers have to put together a portfolio of artifacts that are based around five
149 different standards that will indicate you are a highly successful teacher. The portfolio is then submitted to a group at
150 the state level who will evaluate the portfolio and if it is determined that the portfolio qualifies then the teacher could
151 receive \$4,000.00 a year for at least 3 years based on the group evaluation in addition to wherever they are on the
152 career ladder or what their salary is. The standards being Leadership, Professional Collaboration and Partnership,
153 Students & Learning Environment, Content & Instruction and Professional Growth. Teachers do have to have been
154 teaching for at least 8 years in order to qualify. No limit on number of teachers who can qualify. Rubric is not out yet
155 but teachers can start now.

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157 **Patron Input:**

158 None.

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160 **Policies:**

- 161 a. Employee Conflicts of Interest – 2nd Reading

162
163 The board discussed and decided to leave as is.

164
165 Moved by Jamey Higham, seconded by Scott Fredrickson that the board move the Employee Conflicts of Interest
166 to the Consent Calendar. Voting was 4 – 0 in the affirmative.

- 167
- 168 b. 801.10 Retention of District Records – 2nd Reading

169
170 The board discussed and decided to leave as is.

171
172 Moved by Jamey Higham, seconded by Sharlene Jolley that the board move 801.10 Retention of District Records
173 policy to the Consent Calendar. Voting was 4 – 0 in the affirmative.

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175 **Action Item Recap:**

- 176 1. Move 504.71 School Closure policy to the policies section for February board meeting to further
177 discuss temperatures when Rich Brown is present. Gather surrounding districts weather policies to
178 look at.

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180 Moved by Scott Fredrickson, seconded by Sharlene Jolley that the meeting adjourn. Voting was 4-0 in the affirmative.
181 Time: 8:21 p.m.

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Stephanie Harker, Board Secretary

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**Executive Session Minutes
January 19, 2017**

Present: Rich Brown, Cole Clinger, Scott Fredrickson, Jamey Higham, Sharlene Jolley, and Dr. Jolley.

1. Personnel
 - a. Resignations
 - b. New Hires
 - c. Superintendent Evaluation

A handwritten signature in black ink that reads "Sharlene Jolley". The signature is written in a cursive style with a large initial 'S' and a long, sweeping tail on the 'y'.

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