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MINUTES

**Shelley Joint School District No. 60
Regular Meeting of the Board of Trustees
District Service Center – 6:00 p.m.
185 W. Center Street
Shelley, ID 83274
Thursday, March 16, 2017**

Vice – Chair Jamey Higham called the meeting to order at 6:03 p.m. Board members present were Rich Brown, Scott Fredrickson, Sharlene Jolley, and Superintendent Bryan Jolley. Cole Clinger was absent.

Moved by Scott Fredrickson, seconded by Sharlene Jolley, that the board approve the agenda. Voting was 4 – 0 in the affirmative.

Executive Session:

Moved by Sharlene Jolley, seconded by Rich Brown that the board go into Executive Session to discuss personnel as allowed by Section 74-206 (1) (a) of the Idaho Code. Voting was as follows: Rich Brown – yea, Cole Clinger – absent, Scott Fredrickson – yea, Jamey Higham – yea, Sharlene Jolley – yea. Time: 6:04 p.m.

Jamey Higham called the public session to order at 7:00 p.m.

Treasurer Statement:

Rich Brown stated that he reviewed the books and everything is in order.

Consent Calendar:

Moved by Scott Fredrickson, seconded by Rich Brown, that the board approve the consent calendar items which include the following: minutes of the February 16, 2017 regular board meeting; approval of February bills; New Hires: Nicole Potts – Elementary School Language Facilitator, Bonnie Madland – Elementary School Language Interpreter, Tia Rickabaugh – Hobbs Track Coach, Tarys Howells – Hobbs Track Coach, T.J. Garrett – Bus Driver; Substitutes: Beverly Gardner – Foodservice, Rachelle Shively – Foodservice; Resignations: Shari Moulton – Hobbs 7th Grade Girls Basketball Coach, Hayley Remington – Hobbs 7th Grade Volleyball Coach; Retirement: Christy Lindley – Special Ed Teacher, Janelle Harder – 4th Grade Teacher, Theresa Bateman – Child Nutrition Director, Kris Dial – Sunrise Kitchen Manager. Voting was 4 – 0 in the affirmative.

Motions from Executive Session:

None.

Patron Input:

Pam Dooley – Expressed concern about students not having open opportunities to participate in school activities and would like our board members to consider breaking tradition and allowing all students to join in as well as rotating scheduled times for use of the gym.

District Reports:

Special Ed/Gifted & Talented Program – Mike Messick shared that the state requires Special Ed to submit three IEP files every year for review from preschool, elementary, and high school levels. The state goes through them to see if we are in compliance with every aspect of that plan. This year the teachers came together each with a plan and evaluated each other's plans making it a team process to choose which plans to submit to the state. Mr. Messick reported that our district was one of twelve districts in the State of Idaho where our plans were found to be compliant with no areas of concern being identified.

Mr. Messick has noticed in our school system over time by being a teacher, principal, and now a director that the kids who struggle the most in our schools are those with behaviors specifically the populations of students that have ADHD, Autism, and who are emotionally disturbed. He reported that while on his way to give a presentation on this subject with the other administrators a few days earlier he stopped to talk with a student who in the past he had previously spent a lot of time in his office with. After talking with this student, Burke Davis made the comment "there's your one kid that's made it." Mr. Messick said that as he started thinking about that comment he felt it was really true. He said out of the three years at Hobbs Middle School there were 14–16 students who he spent a bulk of time with who are no longer in school and they are in these populations. Mr. Messick said that we need to do something about this.

He reported there are resources at the state level and said that they had a State representative come in and do an evaluation on one of their students who was being fairly disruptive to the school. With parental consent they did some observations and looked at our procedures. He said this really started a lot of discussion amongst their team of what they can do. This has led to this behavior procedure. Mr. Messick then handed out a rough draft showing a flow chart to the board members and said they will take a team approach with a struggling student rather than do a strategy fix type of approach. They will take a look at the student's behavior and talk about why it's happening, get parents, aides, and teachers on board and do a process where they can identify where that behavior is coming from then and come up with a plan to replace that behavior with something else. Mr. Messick said this was the nuts and bolts of this plan and if any board members had any questions or would like to talk about it with him he would be more than happy to visit with them.

He said that essentially you can see the flow chart and how it runs out to a strategic plan. They have done this process three times at the high school, three times at Stuart and are now just starting at Sunrise. In all of these cases they have had frustrated parents who were upset at the school, finger pointing going on – teachers pointing at parents, parents pointing at administration and administration pointing at teachers. This process has stopped all of that because it became a matter of the behavior of when and why it's happening instead of being emotional. He has seen this process decrease the frustration so much that it is unbelievable.

74 Mr. Messick said that he is happy with the results even though this process is in its preliminary stages and will get better from that.
75 Also, they did some research and put together some support for their teachers and teams; basically a how to guide for ADHD. They
76 are working now with the state to do this with Autism and then the hope is to have this for emotionally disturbed students so when
77 teachers get together it's not just a team trying to come up with something but there will be a plan or parts of a plan for that team
78 to work with. The hope is next year in September this frustration will decrease even more. He is really excited about this.
79

80 Mr. Messick also reported on the Gifted & Talented Program and said that this is something new to him. He said that essentially
81 what he has done is taken a look at where our program is right now and how we are doing. We are having a transition with Mr.
82 Winston retiring and Mr. Crain coming in and trying to find his way. After taking a look at how we are identifying students and how
83 we are serving students he thinks there are some things that we can change and move in a positive direction. Currently we do IRI
84 screening in 2nd grade and take the top 10% and look at that. We also have parent and teacher input to identify students that way.
85 We administer a non-verbal test and then if parents want an additional IQ test they can do that. They have talked about more
86 universal screeners that can help identify students with maybe a more creative approach and not just with an IQ. In our current fee
87 we identify we are currently we are pulling students from Sunrise and bringing them over to Hobbs once a week. The 5th and 6th
88 grade students are transported over every day the 7th and 8th grade are already at Hobbs and enroll in the class. With the high
89 school students it becomes more of a dual enrollment. It does talk about personal online courses which Mr. Messick is very
90 interested in exploring and researching how to utilize those resources effectively. The district has the grad point program here and
91 has those resources that go out into the advanced classes and we might be able to utilize this into the G&T Program.
92

93 Mark Graham, Brandon Crain and Mr. Messick have talked and are trying to get together an informed committee that can come in
94 and take a look at and revamp this approach. Jamey Higham asked if they are doing this because there are too many instances
95 where parents feel that their child needs to be in this program. Mr. Messick said that his daughter was in the program and grew a
96 bit frustrated with it and so he thinks that we need to ask the question, "Are we really running a GT Program or enrichment
97 program?" Right now Mr. Messick feels like we are running more of an enrichment program. Sharlene Jolley expressed some
98 thoughts on students who may need more of a true G&T Program and was wondering if we could maybe do both. Mr. Messick said
99 that he felt there are definite possibilities and invited her to talk with him.
100

101 Day on The Hill – Scott Fredrickson attended a Senate Education Committee meeting chaired by Dean Mortimer and a
102 House Education Committee meeting chaired by Julie VanOrden and said both were interesting. He spoke on SB1103 - Trustee
103 Elections where Senator Souza has tried for two years now to make changes to trustee elections. This bill has three major
104 components. 1. It moves the election date from May of odd years to November of even years. With this change, all trustee terms
105 would be shortened by six months so that terms would all begin on January 1st. 2. It requires districts to align their trustee zones
106 with precincts to the extent possible. 3. Allows school districts to have district wide voting rather than voting by zone if they so
107 choose. Mr. Fredrickson said the ISBA is opposed to this. He said that these meetings were very informative, educational and he
108 enjoyed them. Mr. Fredrickson also mentioned the discussion on the 2nd day of meetings about Retention of Retired Teachers
109 (2017) – HB113 also known as the "Rule of 60" where the State Board of Education has drafted legislation that will allow school
110 districts to rehire teachers who have retired at the age of 60. It is currently age 62.
111

112 Rich Brown – This year was his first year attending Day on The Hill and found it interesting to go to the committee meetings and
113 hear the discussion. He said that the concern felt by the three of them (Mr. Fredrickson, Dr. Jolley and himself) when talking about
114 the SB1103 bill is that having new trustees take office on January 1, in the middle of the school year, is not beneficial to the work.
115 One of the first things a trustee would have to do is evaluate a superintendent. Those trustees would be evaluating the
116 Superintendent without having worked with them and not knowing what kind of a job the Superintendent has done. He thinks there
117 is good reason that the ISBA is opposed to this bill. Mr. Brown said this was a good learning opportunity and wishes that he would
118 have had more of an opportunity to meet with all of the legislators. Mr. Brown said that they did get to meet with Julie VanOrden
119 but was disappointed that the other legislators had other things on their agenda's and weren't able to meet. Overall, it was a great
120 opportunity and he appreciated it.
121

122 District Recognition:

123 Foodservice – Director Theresa Bateman and Dr. Jolley recognized Alva Ottley. Mrs. Ottley has worked for us in
124 foodservice for 14 years. The past 6 years she has been the Kitchen Manager at Sunrise. She is also the manager for the Summer
125 Food Program. Ms. Bateman said that Mrs. Ottley has been going the extra mile not only in the kitchen but to further her
126 knowledge with all the regulations and guidelines pertaining to the child nutrition program. Ms. Bateman said that the foodservice
127 has what they call a Professional Standards of Training that is required and although she has already accomplished her hours Mrs.
128 Ottley has gone above and beyond doing online trainings.
129

130 Sunrise Kitchen was chosen by the State Department for the Onsite Review and they were not only impressed with Mrs. Ottley's
131 required paperwork and skills of cooking but they were very impressed with her enthusiasm and love towards the children. Both the
132 staff and Mrs. Ottley recognize each child by name as they come through the cafeteria and Mrs. Ottley does cool things to decorate
133 her kitchen to get the kids excited for whatever may be going on that month. On Dr. Seuss's Birthday she makes green eggs. Mrs.
134 Ottley also has the breakfast with a buddy at the end of March which has been very popular. Ms. Bateman said that with all that
135 she does she is still able to produce a great school lunch for all of the children. Ms. Bateman and Dr. Jolley thanked Mrs. Ottley and
136 said that they appreciate her for who she is and all she does.
137

138 Academic Achievement Update:

139 PSAT Results – Shelley High Counselor Troy Cook shared results and said this is the second year that he has had the
140 privilege to proctor 35 students half of which were sophomores and the other half juniors. The PSAT is the precursor or the
141 preparatory test to the SAT test and said it is not as rigorous but comes close. He said that this year they tested at Hobbs Middle
142 School due to needing more space due to growth and thanked Mr. Dale Clark for allowing them to use a room in his building. Mr.
143 Cook said that the goal is to get 50 kids to take the PSAT next year in October.
144
145

146 This coming April 11th is the school wide SAT for juniors. 167 juniors are registered to test on the new SAT this April, where the
147 scoring has been revamped. We have data from the SAT from last April but as of yet we don't have anything to compare those
148 scores to but we will after this April testing when the results come out in July. The data shared for the SAT taken in April 2016 was
149 an average score of 19 for Shelley High School and the State average was 21.4. The PSAT taken in the fall of 2015 showed
150 sophomores at an average of 22 and juniors at an average of 21.
151

152 Mr. Cook shared the ACT scores for sophomores averaging a score of 21 on the ACT compared to the State's average of 17. Data
153 for the juniors showed an average of 23 on the ACT with the State's average score being 20. Mr. Cook said to keep in mind that we
154 are only testing 35 students and most of them are from our honors and concurrent classes who had the motivation to sign up and
155 take the test. Next year he hopes to encourage more students to challenge themselves and participate. He also shared the
156 Performance by Benchmarks where it breaks it down by Evidence Based Reading and Writing and Math. The sophomores scored a
157 78% and the juniors at 57% not doing as well in math. Mr. Cook also said that we had some of our special education students
158 participate in taking the ACT and they are included in those results. Overall he thinks our kids are doing well and there is some
159 room for improvement but between 10th, 11th, and 12th grades the students are making significant steps and are making a one
160 point increase from grade level to grade level.
161

162 Rich Brown asked if students have the option of taking either the PSAT, SAT, or ACT. Mr. Cook said looking at the SAT the State is
163 in its 3rd or 4th year of a contract with the College Board of what they are paying for every junior to test on April 11th. Our students
164 have the option to take the ACT anytime but they would have to pay out of their own pocket and said that there are many students
165 who choose to do this. Mr. Cook said that he saw a lot of seniors take the ACT in October and even though students can take the
166 ACT in December and February the month of October is where we get the highest amount of students taking the ACT.
167

168 The month of April is when the most students take the SAT in April. The other SAT's that are offered in October, November, and
169 February only have one or two students who retake. He thinks that one of the reasons is that the ACT is the more popular test and
170 has been used in Idaho for a long time. Our students go over to Skyline and Bonneville to take these tests. Rich Brown asked if
171 there was a benefit of taking one test over the other and Mr. Cook said no, that colleges will accept either test scores. Colleges in
172 Idaho and Utah look at both tests the same. Mr. Cook said that one major difference with the SAT is that the April SAT test will also
173 include an essay that is about 45 minutes long where the ACT does not require an essay. He also said that the SAT is the more
174 standard test to take in the Eastern states. Mr. Cook said that our state passed a law mandating that in order to graduate from high
175 school in Idaho students have to show proof that they have taken either the SAT or ACT. The state only says that the students have
176 to take the test and there is no cap on a minimum score.
177

178 Mr. Brown commented that he spent a lot of time last year with his kids on scholarship applications and they had you put your ACT
179 or SAT score in but the important thing on those scholarship applications was your community involvement or service. He asked if
180 a kid got a 17 score would they be turned away from a university? Mr. Cook said that it all depends on the university but he knows
181 for example at BYU-I the minimum ACT score for entrance is a 16 but at ISU it is higher and at Boise State he thinks it is either a
182 20 or 21. He said Mr. Brown is right and that colleges and scholarship committees are now looking more at GPA and what service
183 kids have done in the community vs. their ACT or SAT test score.
184

185 Sharleen Jolley also commented that at ISU the Chemistry Department also uses either the ACT or SAT score to see the level of a
186 student who comes in with concurrent classes or is transferring from another university. Mr. Cook said that many of the colleges are
187 looking at not only the composite score but the score that the kids got in reading and math.
188

189 **Old Business:**

190 None.
191

192 **New Business:**

193 Technology – Dr. Jolley said that both he and Mrs. Dixon have been looking at the budget and talking about where we
194 are as a district and if we are in a position to improve technology meaning the whole gammet everything from chrome books,
195 infrastructure to bandwidth. He said that based on increasing state funding from last year in technology and some carryover we had
196 in both the technology and plant facilities funds. We have the opportunity to increase our technology for next year. Dr. Jolley said
197 that he would like to bring a proposal next month to the board members showing more specifics, such as dollar amounts and how
198 we are going to fund those. He wanted the board to be aware that they feel positive that they can really boost up the technology in
199 our district without adversely affecting our fund balance or anything like that. He appreciates Mrs. Dixon's work putting the
200 numbers together for him and also Mr. Don Wilde for looking at the maintenance needs.
201

202 Sunshine Law – Bingham County Election Clerks Marlene Jensen, Danette Miller & Pam Eckhardt came to explain about
203 Campaign Financial Reporting and the Sunshine Laws. Mrs. Jensen introduced herself as the Election Director for Bingham Co. but
204 said that she is retiring and Danette Miller will be taking her place. Mrs. Jensen reported that the State Legislatures decided that
205 board members need to report any money spent or donated on campaigning. She did say that some areas in the State do a lot of
206 campaigning and other areas do not. She passed out packets with the forms needed for reporting and explained how to fill them
207 out along with the deadlines for these forms. Also handed out was a booklet explaining the Sunshine Law for Political Funds and the
208 Lobbyist Activity Disclosure.
209

210 **Superintendent's Report:**

211 Evaluation Audit – Dr. Jolley reported that our district did go through an audit with the State. They selected Mr. Burke
212 Davis from the high school to send in a list of the teachers he evaluated. The state then selected three of those teachers and
213 requested all the documentation related to those evaluations. Dr. Jolley was happy to share that Mr. Burke's evaluations were a
214 100% compliant with the requirements of the state and met all the evaluation standards. We are aligned with the Danielson Model
215 and didn't have any deficiencies to correct. He thanked Mr. Davis for doing a good job.
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Policies:

- a. 504.71 School Closure Policy – 2nd Reading

The board looked at the changes made to this policy last month and approved them. Mrs. Dixon asked to re-word the sentence at the beginning of B. so it wouldn't be so wordy and the board agreed.

Moved by Scott Fredrickson, seconded by Sharlene Jolley that the board move 504.71 School Closure with the agreed changes to the Consent Calendar. Voting was 4-0 in the affirmative.

- b. ISBA The Board of Trustees -1315 District Planning – 1st Reading

Dr. Jolley briefly explained this policy from the ISBA and said that our district does not currently have this policy. He asked the board to look over this policy for next month's board meeting. Mrs. Dixon asked to change the name of the policy to Continuous Improvement Plan and the board agreed. It was decided to be left at 1st Reading.

- c. ISBA Students - 3270 District Provided Access to Electronic Information, Services, and Networks/SSD #60's 310.10 Internet Acceptable Use – 1st Reading

Dr. Jolley explained that the ISBA has updated their policy 3270 District Provided Access to Electronic Information, Services, and Networks and asked the board to look over this policy for next month's board meeting. The board discussed our policy 310.10 Internet Acceptable Use. It was decided to be left at 1st Reading.

- d. ISBA Personnel - 5340 Evaluation of Certificated Personnel/SSD #60's 400.10 Teacher Evaluation Plan – 1st Reading

Dr. Jolley said the ISBA has also updated their policy to the current codes etc. 5340 Evaluation of Certificated Personnel and that our policy 400.10 Teacher Evaluation Plan needs to be updated as well. Dr. Jolley and the board discussed and proposed to keep at 1st Reading and come back with suggestions at next month's board meeting.

- e. 603.82 Classroom Use of Videos and Movies – 1st Reading

Dr. Jolley explained that Dale Clark had asked for a review of this policy so that teachers in the classroom can show segments or in some cases an entire movie that fits in with their curriculum that may be rated PG-13 or R and proposed that we add a simple statement putting accountability back on the teachers and building principals to review those types of clips or movies. Dr. Jolley said that ratings have changed since this policy was last revised and feels that there are some movies such as "The Giver" or "Les Miserables" a musical film that has some educational value. He proposed that we keep this at 1st Reading and modify next month. Mr. Clark read an insert with language that could work for this policy. It was made an action item to get this language to the Superintendent and Board Members for review.

Action Item Recap:

- 1. Dr. Jolley to bring a technology proposal to April's board meeting.
- 2. Mr. Clark will send language in regards to policy 603.82 Classroom Use of Videos and Movies to Dr. Jolley and Board Members for review at April's board meeting.
- 3. April's Agenda Setting Meeting talk about the Sunshine Law.

Moved by Sharlene Jolley, seconded by Scott Fredrickson that the meeting adjourn. Voting was 4-0 in the affirmative. Time: 8:14 p.m.

Stephanie Harker, Board Secretary

**Executive Session Minutes
March 16, 2017**

Present: Rich Brown, Scott Fredrickson, Jamey Higham, Sharlene Jolley, and Dr. Jolley. Cole Clinger was absent.

- 1. Resignations,
 - a. Original
 - b. New
- 2. New Hires
- 3. Substitutes



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