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MINUTES

**Shelley Joint School District No. 60
Regular Meeting of the Board of Trustees
District Service Center – 6:00 p.m.
185 W. Center Street
Shelley, ID 83274
Thursday, March 17, 2016**

Chairman Jamey Higham called the meeting to order at 6:01 p.m. Board members present were Rich Brown, Cole Clinger, Scott Fredrickson and Sharlene Jolley; Superintendent Bryan Jolley was also in attendance.

Amendments made to the following items on the agenda: Shelley School District 60 Calendar 2016-2017 added underneath Old Business section for amending, Service Animals in Schools/Psychiatric/Emotional Support Dog Policy – Tabled for discussion at the April board meeting. Underneath Superintendent's Report - Milepost Demonstration eliminated due to privacy issues and Dr. Jolley needing more time to try and get a blank sample. Employee Recognition – Amended to take off Riverview for this month.

Moved by Scott Fredrickson, seconded by Sharlene Jolley that the board approve the agenda. Voting was 5 – 0 in the affirmative.

Executive Session:

Moved by Rich Brown, seconded by Cole Clinger that the board move into Executive Session to discuss personnel and potential litigation, and student matters as allowed by Section 74-206 (1) (a), (b), and (f) of the Idaho Code. Voting was as follows: Rich Brown – yea, Cole Clinger – yea, Scott Fredrickson – yea, Jamey Higham – yea, Sharlene Jolley – yea. Time: 6:03 p.m.

Jamey Higham called the public session to order at 7:07 p.m.

Treasurer Statement:

Board Treasurer Cole Clinger stated that he reviewed the financials and found everything to be in order. He mentioned that one employee Trish Dixon was absent when he was checking the financials so he was not able to see everything but felt that upon her return everything would be fine.

Consent Calendar:

Moved by Scott Fredrickson, seconded by Cole Clinger, that the board approve the consent calendar items which include the following: minutes February 18, 2016 regular board meeting; approval of February bills; Substitutes: Brooke Lott, Wendy Crofts, Jeffrey Hargraves, Brandy Christensen, Lynette Christensen, Marissa Marecle, Alex Arzola; Resignations: Darrel Behunin – SHS Counselor, Karen Rubottom – Riverview 4th Grade Teacher; 408.10 Harassment Policy. Voting was 5-0 in the affirmative.

Motions from Executive Session:

None.

District Reports:

Legislative Update/Budgets – Dr. Jolley and Business Manager Trish Dixon gave a short overview of where our state legislators are at with education and funds that are being restored. Dr. Jolley started with saying that our legislators seem committed to what's going on across the state and are trying to restore the loss of funds we have had. He said this is good news for education.

Trish Dixon shared the following: The legislature started the career ladder last year and they have funded it for a second year with a 41.5 million dollar increase they are also adding in pupil services staff such as counselors, speech language people etc. to be included in these funds instead of other funds as in the past, the factor per unit that was reduced back in 2009 has been brought up to 2009 level of 27.3 million, she said we are still behind eight years but still good news. Classroom Technology increased by 5 million and additional professional development money has increased by 3 million. Admin. and classified employees will also get a 6.4 million increase which means a 3% to the base pay, The Bond Levy equalization increased by 3 million from the State that will help us when we pass our bond by paying all of our interest. Gifted and Talented program was given a 1 million increase. All of these restored funds and figures are divided across the State of Idaho.

Employee Recognition:

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Academic Achievement Update:

ACT/Benchmark Tests – Dr. Jolley asked Dale Clark to share some information and Dale said that the benchmark test is a local developed test with English, science, and math questions written at a twelfth grade level. This is the second year and students in grades ninth through twelfth take the test. This year a sophomore had the best score and about nine kids in every grade had top scores. The kids are recognized for their effort and hard work. The purpose of this is to help with state reports in identifying kids in the general population who may need to be in Special Ed or Title One programs.

Dr. Jolley shared information regarding the ACT/SAT and said that only those students who want to take the ACT can take it. He said that we are currently seeing a decline in the number of students who take the ACT because of this. They do not have to take the ACT or SAT but do have to take some college test in order to be accepted into a college. The SAT is paid for by the state. Some students take both. Dr. Jolley shared composite scores from our district going back to the last five graduation years. In 2011, the composite in the district was 20.7 with the state average being 21.7, in 2012, the composite in the district was 20.3 with state the average being 20.6, in 2013, composite in the district was 21.2 with the state average being 22.1, in 2014, composite in the district was 21.0 with the state average being 22.1, and in 2015, composite in the district was 21.6 with the state average being 22.7. The next SAT will be coming up on April 17, 2016 for the 11th graders.

Dr. Jolley also spoke on an “Idaho College Readiness chart” and the “Don’t Fail Idaho”, campaign. He said that the commercials and posters we see are not showing correct results when they share that four out of five high school graduates are not ready for college. He said that those commercials and posters are being based solely on one data point which was on an SAT score across the state and has caused a lot of backlash because of the way they went about it and the data used to make those assumptions. He said that this is doing a disservice to education. He has heard people saying “wait a minute this doesn’t seem right, the kids I know have gone onto college and been successful”.

He said that a good indicator that our kids in the district are doing what they need to be in order to be prepared is looking at the 767 credits that our students are currently taking right now in high school. He said that if our students are taking concurrent classes, college exams, college curriculum and passing those courses just as if they were on the university, is college ready.

Parents can encourage our kids in this regard by taking the value added math classes. A study in our situation shows that our students who take a sequence of math classes in high school starting with Algebra 1, Algebra 2, and geometry typically achieved higher ACT scores, those students who took Algebra 1, 2, geometry, trigonometry, and calculus averaged a 26 on the ACT and the state average was 24.7. So that tells us that our math department is doing a dang good job he said. If our students choose not to take all math classes or in that order they have dropped by a couple of points. It pays if kids will stick it out in math. There is a value added.

The same holds true for science. If a student takes general science, biology, chemistry and physics they scored an average of 22.8 on the ACT and if they take less than three years of science then the average score was 18.1.

Learn Storm, Stuart Math Competition:

Principal Jared Heath spoke on how this came about and gave credit to one of his math teachers Mrs. Shaylnn Loertscher for introducing him and the other math teachers to this competition. She felt enough interest from the students and Mr. Heath told her to run with it. Learn storm is a nine week free math challenge. It is comprised of three cups. Each cup is three weeks. The students are in the final cup and the ends on April 1, 2016. As of the first cup there were 461 participating schools in the State of Idaho. There are four categories in each cup for the school to win in. Total Mastery Points (how many skills our students have mastered all together), total Hustle points (given when students try hard things or stick with something they are struggling with), Mastery points per student (this is the average points each student in our school gets), and Hustle points per student (this is the average points each student gets. Students can place in two categories as individuals (Mastery & Hustle points).

For the 1st cup we had two students place in the top three for skills mastered. This is out of all the 5th and 6th grade students in the whole state. We had 43 students place in the top 100 for hustle points and 36 placed in the top 100 for mastery points.

Stuart placed: 3rd for total mastery points, 2nd for total hustle points, 1st for mastery per students, and 1st for hustle per student.

For the 2nd cup we had two students place in the top 3 for Hustle points. This is out of all the 5th and 6th grade students in the whole state. We had 30 students place in the top 100 for hustle points and 15 students place in the top 100 for mastery points.

Stuart placed: 5th for total mastery points, 1st for total hustle points, 3rd for mastery per students, and 1st for hustle per student.

119 Mr. Heath said they have noticed a huge improvement in our student's willingness to try new things, to get
120 them wrong, and to learn from their mistakes. Their problem solving skills are leaps and bounds better now than
121 before the challenge. There will be an award ceremony after the challenge is over but not have announced the
122 location yet. They have suggested that we have a school award celebration with all of our students since the award
123 ceremony they host is by invite only. The invites are awarded to the students in the top three and the schools in the
124 top three get a number of tickets to hand out. So far we have shirts, sun glasses, pencils, and lanyards in addition to
125 the certificates to hand out at the award ceremony that Stuart hosts.

126 **SHS Senior Projects:**

127 Two students from SHS shared their Senior Project with the board members. The first student decided to
128 create an opportunity called Socktober to allow people to donate socks for those in need. This student was inspired
129 to do this based on being in a CNA program and realizing the need to help others. This made this student feel like
130 their senior project should be about doing something that would help others and also would make them feel good.
131 This student thought that helping homeless people with something that we do not think of. Socks. So this student
132 made posters for different schools to help bring awareness and classes who got the most socks donated were given
133 doughnuts. Money was also donated for socks mostly in pennies. All the donations went to the Haven. This student
134 expressed in interest in going into counseling after graduation.

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136 The second student moved here from Utah and came into the school year a little late. This student loves to
137 read and is interested in becoming a librarian after graduation. This student counted over 500 books and then
138 cataloged and organized them. This student felt they learned skills in organization and stress. This student figured
139 the whole project took them about 7 hours over a multitude of days. This student said that they chose this project
140 because they wanted to see what it felt like to be a librarian. This student said they were able to talk to their advisor
141 and about books which was nice. After the senior project was finished this student talked with the high school
142 librarian and was able to get more of a feel for this type of career.

143 **Old Business:**

144 SHS Improvement Committee Report – Cole Clinger spoke and said that the committee has increased the
145 length of meetings to have more time to get to things and has also started to post minutes on the SHS Facebook
146 page. He said from the last meeting of the committee it was brought up that there has been transparency and
147 people see what is being talked about and what's trying to be accomplished. At the last meeting right after the last
148 board meeting everybody came and they went around the room and brought up issues that they need to address.
149 One of the first things that came out was communications and that is such a broad subject and there are a number
150 of different ways of informing the community of what's going on, what the schools doing, what's going good etc.
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153 He said that the meeting this week was talking about what objectives should be and they ran out of time
154 because of getting into some good talking points. The committee is trying to bring more awareness to the public and
155 will have a table at the upcoming parent teacher conferences to try to encourage parents to get involved with the
156 text messaging, Instagram, twitter, and Facebook so they can communicate better with them. He ended with saying
157 that he is very pleased with the administration and Mr. Clark & Mr. Davis for their involvement, there have been
158 candid comments and feedback made and they have been very open and Cole sees a sincere desire to try and make
159 things better.

160
161 Professional Accountability – Dr. Jolley started out by saying they had a meeting last Tuesday and it was
162 open invitation to the entire staff of the school district to come and ask questions, review the work that has been
163 done, and talk about different ideas etc. and was a little surprised that they didn't have a very good turnout.
164 Sharlene Jolley spoke next and said that they have come up with a pretty basic, straightforward representation of
165 what they are going for and again said that they do not want teachers or the community to feel like they can't be
166 "people" they just want a policy with clear guidelines, clear expectations and she thinks they have come across that
167 and she said this was sent out to all the teachers and also provided an opportunity for feedback from them as well as
168 inviting them to the meeting on Tuesday. She thinks that maybe the reason they didn't get more feedback is either
169 people were ok with what was put out or perhaps had fear to come and speak out. She said that she believed we
170 were going to send it out in maybe a less personal setting for people to make comments but without feedback it's
171 hard to judge.

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173 Barbi Biorn spoke and said that the SEA sent it out to the IEA lawyer, Paul Stark, who was not as pleased
174 with it as the committee was and wanted to change some of the wording and the last she heard from Mr. Stark was
175 that he was going to contact the District's attorney Doug Nelson and see what he thought etc. She said that the SEA
176 is kind of taking a neutral position on this at this point. Dr. Jolley said he had not heard back from Doug Nelson. In
177 both attorneys' research there are no other districts in the State of Idaho that have a policy like this or for this. Barbi
178 also said that because of this Mr. Stark was pretty cautious and wants to make sure it is done well and correctly
179 because if we do it badly the potential for lawsuits could be high. Barbi also said that she has not received any other
180 feedback. Dr. Jolley said this is just a 1st reading of a draft at this point.
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182 Rich Brown spoke that he felt that the thing they wanted to accomplish was we felt like it was important to
183 have a policy but also to get feedback from the teachers and to have a policy that they felt comfortable with and
184 working with Barbi and Pam Kantack and Sharlene and himself, he thinks that it is a policy that is general that the
185 teachers can live with and it helps the board to have guidelines to go by if there is a problem and he feels like it was
186 a good mix.

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188 Sharlene Jolley then said that we need to be able to express ourselves in a professional manner and still be
189 able to have that personal touch. She feels that this is very important and would fight to keep this in the policy. She
190 wants people to be able to feel like they are still human and not feel like just because we have a policy that teachers
191 of the opposite sex cannot be in the same room. Dr. Jolley suggested that it moves onto a 2nd reading for April's
192 board meeting based on what the feedback is from the attorneys. And he has also asked for legal references to see if
193 there are some codes to sight.

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195 Calendar – Dr. Jolley spoke and said that as we were preparing for the calendar committee meeting for
196 2017-2018 year they noticed that in their current calendar for next year the 2016-2017 they actually had shorted us
197 an instructional day so when they met with the calendar committee they threw out some different options to address
198 this. They came up with the following options:

- 199 1. First day of school would be on a Wednesday, August 24, 2016 and students would still be out of school by
200 Memorial Day.
- 201 2. First day of school would be on a Thursday, August 25, 2016 and students would come back to school for
202 two days after Memorial Day. Students would also get one extra day for Christmas Break and there would
203 be no Teacher Work Day on the Friday before Memorial Day which would mean Elementary Report Cards
204 would be mailed rather than sent home on the last day of school.
- 205 3. First day of school would be on a Thursday, August 25, 2016 and students would come back for school for
206 two days after Memorial Day. An extra Teacher Work Day would be added on the Friday before Memorial
207 Day (this would allow elementary teachers to complete their report cards so that they could be sent home
208 with the students.)

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210 It was decided to have this put on the Shelley School District's Website and allow the community to vote on
211 what they would like. The results should be back by the next board meeting and will be presented then.

212 **New Business:**

213 Supplemental Levy – Dr. Jolley spoke and said that even though the State is helping us a little bit with
214 funding a lot of the increase in the funding is going to the career ladder and our district has a committee in place to
215 work with the career ladder however most of the money does not pay for the general maintenance and operations of
216 the school district. He pulled up information from our last levy and some charts to show board members which
217 pointed to the state funding for the Shelley School District drastically declining since 2009.

218
219 He also showed a map of surrounding schools and showed that they have also had to levy's to help them
220 continue on. Dr. Jolley compared the immediate surrounding school districts and the number of students they have
221 and their supplemental levy's and ours is very close in comparison when it comes down to the amount per student.
222 This would be the fourth levy for our district and put us at eight years. He said the school board has been very
223 conservative and maintained a fund balance throughout the downturn in the economy at the same time kept stability
224 for the district employees. The fund balance has taken some hits and now the district is building that fund back up as
225 they go.

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227 If we don't renew the levy we are back to looking at cuts or we could decimate the fund balance. This levy
228 would pay for the school's resource officer, technology, software and many other things. This election will be on the
229 May 17, 2016 ballot and is for the same amount as the last levy of \$575,000.00. Business Manager Trish Dixon said
230 that the \$575,000 per year for a two year levy would cost tax payers less than \$3.50 per \$100,000.00 of taxable
231 property value. Sharlene Jolley said that the district still had not fully recovered from the deep cuts in 2010, where
232 the district reduced their budget by \$300,000.00 She said that although the funding from the state is now
233 approximately back to 2009 levels the funding is still seven years behind inflation and we are not where we should
234 be.

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236 Moved by Sharlene Jolley, seconded by Scott Fredrickson that the board approve the motion to adopt the resolution
237 for an election to renew the supplemental levy. Voting was 5 – 0 in the affirmative.

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Work Session Dates - Board members discussed dates and agreed upon Wednesday, April 13, 2016 from 6:00 – 8:00 p.m.

Surveys – Sharlene Jolley proposed that we allow students to have an evaluation of their teachers, and faculty members to be able to evaluate their direct supervisors in the future. Dr. Jolley said that we currently have a staff survey each spring but will look further into Qualtrix to see if we can generate a survey like the proposal.

Superintendent’s Report:

None.

Patron Input:

None.

Policies:

Illness and Disease Management (formerly 504.20, 504.21, 504.24) – Board members discussed this further and decided to have the district’s attorney Doug Nelson, review and discuss further at the next board meeting. The board chair made a motion to move to 2nd reading for April.

Moved by Rich Brown, seconded by Sharlene Jolley that the board approve the motion to move to 2nd reading. Voting was 5 – 0 in the affirmative.

408.70 Grievance Procedure – Board members discussed this and decided to have the district’s attorney review and will discuss further at the next board meeting. The board chair made a motion to move to 1st reading for April.

Moved by Sharlene Jolley, seconded by Cole Clinger that the board approve the motion to move to 1st reading. Voting was 5 – 0 in the affirmative.

Action Item Recap:

1. Board Members will have a second reading/discussion at April’s board meeting on the Professional Accountability policy after feedback is received from the SEA’s attorney and the District’s attorney.
2. District Office to put Calendar Survey out to the community regarding voting on options 1-3 dates for the 2016-2017 school year. Results to be presented at April board meeting.
3. Stephanie Harker to email board members for confirmation of work session date.
4. Stephanie Harker to gather a list of end of year activities from each school and email to board members in the board packet.
5. Superintendent Jolley will explore Qualtrix further in regards to surveys and discuss further at the April board meeting.
6. Sharlene Jolley to make changes to the Illness and Disease Management policy and email to Stephanie Harker who will email to Superintendent for review who in turn will email to district’s attorney for review.
7. Superintendent Jolley to email Grievance Procedure onto district’s attorney for review.

Moved by Scott Fredrickson, seconded by Sharlene Jolley that the meeting adjourn. Voting was unanimous in the affirmative. Time: 9:12 p.m.

Stephanie Harker, Board Secretary

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Executive Session Minutes
March 17, 2016

Present: Rich Brown, Cole Clinger, Jamey Higham, Scott Fredrickson, Sharlene Jolley, and Dr. Jolley.

1. Substitute
2. Resignations
3. Personnel
4. Student Matters



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